

# Al1170 Relationship, Marketing and Market Analysis 7.5 credits

#### Relationsmarknadsföring och marknadsanalys

This is a translation of the Swedish, legally binding, course syllabus.

#### **Establishment**

Course syllabus for AI1170 valid from Autumn 2013

#### **Grading scale**

A, B, C, D, E, FX, F

# **Education cycle**

First cycle

### Main field of study

**Technology** 

## Specific prerequisites

Introduction to the Planning and Building Process in Real Estate and Finance (AI1126) or Fundamentals of Property Development and Agency (AI1127) or equivalent.

### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

#### Intended learning outcomes

The goals of this course are that you should be able to

- analyse problems regarding marketing and market analysis
- describe, analyse and account for marketing theories
- apply the marketing and market analysis theories that are the fundamental analytical tools for this course
- independently analyse companies, relationships and markets based on the course literature
- make considerations betweenmarketing and fair practices within brokers profession
- write analytical texts with independent application of the analytical tools provided by the course literature.

#### Course contents

- Market theory emphasising market analysis and relationship marketing
- Relationship marketing in service markets
- Market analysis in service markets
- Ethical considerations-the intersection ofmarketing and fair practices
- Practical applications analysis of markets

#### Course literature

- Vetenskapliga artiklar
- Grönroos, Christian (2007) Service Management and Marketing: Customer Management in Service Competition. Wiley, third edition.

ISBN13: 9780470028629

 Kotler, Philip and Keller, Kevin Lane (2012) A framework for marketing management, Wiley, fifth edition.

ISBN13: 9780273752516

#### **Examination**

- INL1 Assignment, 3.0 credits, grading scale: P, F
- TEN1 Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- NÄR1 Attendence, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

Assignment, 3.0 credits, Pass Attendence, 1.5 credits, Pass Examination, 3.0 credits, grade A-E

# Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.