



AI1171 Management and Ethics

7.5 credits

Management och etik

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for AI1171 valid from Autumn 2012

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Introduction to the Planning and Building Process in Real Estate and Finance (AI1126) or Fundamentals of Property Development and Agency (AI1127) or equivalent.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The course objectives are that you should be able to

- identify and analyse problems regarding management and ethics
- describe, analyse and problematize management theories
- analyse and reflect on management
- have a working knowledge of the normative management theories and models that are the basic analysis tools of the course
- apply the ethical problems and possible solutions that are included in the applied part of the course
- independently analyze texts from an ethical perspective
- independently analyze cases from management literature
- write text analyses from an ethical perspective independently using the ethical theories and analytical tools provided in the course literature

Course contents

- Management theory and different schools of theory focusing on change and value creation in management and organization
- Ethics and moral theory and practice
- Practical applications - management

Course literature

- Compendium with articles on management
- Pfeffer, J. and Sutton, R.I., (2006) Profiting from Evidence-Based Management, Harvard Business School Press.
- Compendium (download): Sven Ove Hansson, "Några etiska teorier" (2002)
- Handout (download): Niklas Möller, "Fakta vs värderingar" (2004)
- Essay instructions (download): Lars Lindblom, "Om uppsatsskrivning" (2006)
- Boatright, John (2007), Ethics in Finance, Wiley 2nd ed.

Examination

- INL1 - Assignment, 3.0 credits, grading scale: P, F
- NÄR1 - Attendance, 1.5 credits, grading scale: P, F
- TEN1 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.