



AI1171 Management and Ethics

7.5 credits

Management och etik

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AI1171 valid from Autumn 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Introduction to the Planning and Building Process in Real Estate and Finance (AI1126) or Fundamentals of Property Development and Agency (AI1127) or equivalent.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The course objectives are that you should be able to

- identify and analyse problems regarding management and ethics
- independently describe, analyse, problematize and apply management theories
- independently apply the ethic theory of the course on cases from real estate-, finance-, and brokerage business
- know about Fastighetsmäklarnämndens regulations and guidelines on measures against money laundering and terrorist financing

Course contents

- Management theory and different schools of theory focusing on change and value creation in management and organization
- Ethics and moral theory and practice
- Practical applications - management

Course literature

- Kompendium med managementartiklar
- Pfeffer, J. and Sutton, R.I., (2006) Hard Facts, Dangerous Half-Truths and Total Nonsense: Profiting from Evidence-Based Management, Harvard Business School Press.
- Etikkompendium för nedladdning: Sven Ove Hansson, "Några etiska teorier" (2002)
- Handout om fakta och värderingar för nedladdning: Niklas Möller, "Fakta vs värderingar" (2004)
- Uppsatsinstruktioner för nedladdning: Lars Lindblom, "Om uppsatsskrivning" (2006)
- Boatright, John (2007), Ethics in Finance, Wiley 2nd ed.

Examination

- INL1 - Assignment, 3.0 credits, grading scale: P, F
- NÄR1 - Attendance, 1.5 credits, grading scale: P, F
- TEN1 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.