



AI1171 Management and Ethics

7.5 credits

Management och etik

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for AI1171 valid from Autumn 2016

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

AI1126 Introduction to the Planning and Building Process in Real Estate and Finance (7.5 credits) or AI1127 Fundamentals of Property Development and Agency (7.5 credits) or equivalent.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The course objectives are that you should be able to

- identify and analyse problems regarding management and ethics
- independently describe, analyse, problematize and apply management theories
- independently apply the ethics theory of the course on cases from real estate-, finance-, and brokerage business
- know about the Swedish Estate Agents Inspectorate regulations and guidelines on measures against money laundering and terrorist financing

Course contents

- Management theory and different schools of theory focusing on change and value creation in management and organization
- Ethics and moral theory and practice
- Practical applications - management

Course literature

- Compendium with journal articles and book excerpts
- Boatright, John (2014), Ethics in Finance, Wiley 3d ed.
- Roulac, Stephen (1999), Ethics in Real Estate, Kluwer Academic Publishers. Electronic copy is available at the KTH library.
- Mintzberg, Henry, Ahlstrand Bruce & Lampel Joseph (2008), Strategy Safari, Financial Times Prentice Hall, 2 ed.

Examination

- INL1 - Assignment, 3.0 credits, grading scale: P, F
- NÄR1 - Attendance, 1.5 credits, grading scale: P, F
- TEN1 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.