



AI119U Real Estate Management in the Private sektor, step 2 7.5 credits

Fastighetsföretagande i privat sektor, steg 2

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for AI119U valid from Autumn 2019

Grading scale

P, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Contract education; no entry requirements in addition to knowledge equivalent to what has been examined in the course AI118U.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to achieve an understanding of real estate as an asset class with a focus on profitability analysis, financing and taxation. On completion of the course, the participants should be able to:

- Understand the concept of required rate of return and the relationship between risk and return
- Perform economic analyses on real estate as an asset class
- Analyse how financing affects profitability in real estate investments
- Evaluate property investments from a sustainability perspective
- Understand VAT and income tax issues concerning real estate

Course contents

This course is a sequel to the course Real estate management in the private sector (AI118U).

The course covers for instance; Monetary and financial politics, interest theory, yield, financial leverage, internal rate of return, life cycle economics, financing, VAT, Real estate income tax.

Course literature

Information about course literature is presented in the course PM.

Examination

- PRO1 - Individual project-work, 3.0 credits, grading scale: P, F
- TEN1 - Written home-exam, 4.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.