



AI125U Real Estate Management in the Private Sector 7.5 credits

Fastighetsföretagande i privat sektor

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AI125U valid from Spring 2024

Grading scale

P, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is that the participants should obtain basic knowledge in real estate economics and real estate law on issues important for property owners in the private sector.

On completion of the course, the participants should be able to:

- Understand the functioning of the property market and the drivers of property cycles
- Perform basic investment analysis
- Understand basic property valuation models
- Apply methods for property management
- Apply basic legislation from the Swedish Planning and building act
- Apply basic legislation from the Swedish rental act

Course contents

The course covers for instance: the ownership of property, property markets, property cycles, investment analysis, property management, property development, the Swedish planning and building act, the Swedish rental act, rights and obligations of the property owner

Examination

- INL1 - Assignment, 3.0 credits, grading scale: P, F
- EXA1 - Home assignment, 4.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

EXA1 - home exam and active participation, 4.5 hp, grade: Pass/Fail

INL1 - project assignment, 3 hp, grade: Pass/Fail

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.