



AI1504 Real Estate Planning 7.5 credits

Fastighetsteknik

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AI1504 valid from Autumn 2010

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Completed and documented upper secondary education including Swedish B and English A or equivalent.

Planning, Building and Environmental Law (AI1501)

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to provide knowledge and understanding of the role of real property and property rights – in planning, change of land use and restrictions on land use.

Course contents

- Land and real property as a limited resource – balancing of interests
- The Swedish legal system regulating different rights to real property
- Legal rules governing the change of property boundaries in connection to change or restrictions of land use
- Land policy, land use and property structures from a historical perspective

Course literature

Will be announced at the beginning of the course.

Examination

- ÖVN1 - Assignment, 1.5 credits, grading scale: P, F
- TEN1 - Examination, 6.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Written examination.
Coursework.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.