



# AI1509 Law of Real Estate 7.5 credits

## Allmän fastighetsrätt

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for AI1509 valid from Autumn 2008

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

Built Environment, Technology

## Specific prerequisites

Jurisprudence, Basic Course

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The purpose of this course is to provide deeper studies in civil and public law concerning real estate.

## Course contents

The Code of Land Laws. Real Estate and their borders. Attachments to land. Legal Relationship between neighbours. Purchase, Exchange and Gift. Effects of Blame. Right of Pledges. Tenancy, Rent, Site-leasehold Rights, Right of Use. Easement, Custom, Preference because of Registration, Credulous Acquisition. Legal Ratification of Real Estate, mortgage and registration of rights.

Execution with important rules about Real Estate in the Act of priority rights, the Act of enforcement, the Act of Bankruptcy and Auction of Real Estate.

Rules about jointly owned property; and influence on Real Estate Law from Family Law and European Law.

## Course literature

Will be announced at the beginning of the course.

## Examination

- TENA - Examination, 6.5 credits, grading scale: A, B, C, D, E, FX, F
- ÖVNA - Assignment, 1.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

Written examination (TENA; 6,5 cr)

Home assignment (ÖVNA; 1 cr)

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.