



# AI1517 Real Estate Law 7.5 credits

## Fastighetsrätt

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for AI1517 valid from Autumn 2018

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

Technology

## Specific prerequisites

Basic university qualification, i.e. documented completed upper-secondary education including Swedish B and the English A or equivalent.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The overall purpose of the course is to provide knowledge about the legal regulation of real property, its division into real property units, dispositions concerning real property units and rights in real property units, so that the student is able to apply the knowledge when solving practical legal problems connected to the area of built environment. The legislation concerning real property and the balancing of interests that is to be made between different actors that are included in this regulation give rise to both economic and ethical issues. From a social perspective, issues concerning the environment and sustainability also arise.

After having taken the course the student shall be able to:

- 1) explain the structure and central concepts in the real-estate law regulatory system, the main issues that are regulated and how the regulation is constituted in more detail,
- 2) by means of the legal method apply legal rules on practical real-life issues,
- 3) justify the choice of and applicability of the legal rules on the assigned practical real-life issues

## Course contents

The course begins with an introduction to the legal system and the legal method and its application in a real estate context. Thereafter, the focus is on civil-law rules on property and rights in real estate, which are mainly found in the Land Code.. First, this part covers what real property is, how it is divided into property units and fixtures. Thereafter, it covers the transfer of real estate, primarily property purchases. Mortgages of real estate and the legal effects of mortgages are treated as well as forced sales of real estate. Furthermore, the law on user rights, especially rent and leasehold, and easements are dealt with. Also, the law of property rights and title registration are covered.

## Disposition

The teaching is given in the form of lectures and workshops. The workshops mainly consists of solving and discussing hypothetical cases. In addition, students are to fulfill a written group assignment (PM) consisting of two parts and also take part in related seminars discussions of the assignment.

## Course literature

Kurslitteratur anslås på kursens hemsida senast 4 veckor innan kursstart.

Basic university qualification, i.e. documented completed upper-secondary education including Swedish B and the English A or equivalent.

## Examination

- NÄR1 - Attendance, - credits, grading scale: P, F
- TENA - Examination, 6.0 credits, grading scale: A, B, C, D, E, FX, F
- ÖVNA - Exercise, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Passed attendance is a requirement for writing the examination.

## Other requirements for final grade

Requirements for final grade

Passed attendance (NÄR1; 0,0 hp)

Passed examination (TENA, 6,0 hp)

Passed exercise (ÖVNA, 1,5 hp)

The final grade is decided by the result of the examination. Passed attendance and exercise may give extra points to the examination.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.