



AI1519 Land Law 7.5 credits

Speciell fastighetsrätt

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AI1519 valid from Autumn 2012

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

AI1126 Introduction to the Planning and Building Process in Real Estate and Finance or AI1127 Fundamentals of Property Development and Agency and AI1550 Introduction to Swedish law or equivalent.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall aim is to provide knowledge of the regulatory regime for changes of real properties/real property division and how the interaction between real properties occurs. After the completion of the course the student should be able to:

- Describe the use of regulations that deal with changes of real properties/ real property division, land-related rights and cooperation between real properties
- Identify and evaluate different legal solutions to practical problems related to real property division and connecting rights and cooperation between real properties
- Apply relevant legislation when solving legal problems related to changes of real property division and connecting rights and cooperation between real properties

Course contents

The course covers law related to real property and connecting land use legislation, joint facilities and certain rights connected to real properties. It also deals with expropriation law and compensation issues on an overview basis. The course is designed to provide a thorough survey of the regulatory structure and legislative provisions.

Course literature

To be announced

Examination

- ÖVN1 - Exercises, 2.5 credits, grading scale: P, F
- TEN1 - Exam, 5.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.