



AI1519 Land Law 7.5 credits

Speciell fastighetsrätt

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus AI1519 valid from Autumn 2019

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall aim is to provide knowledge of the regulatory regime for changes of real properties/real property division and how the interaction between real properties as to different

types of infrastructure occurs. After the completion of the course the student should be able to:

- Explain and describe the meaning of different land legal concepts
- Identify and evaluate different legal solutions to practical problems related to land use, real property division and connecting rights and cooperation between real properties
- Apply relevant legislation when solving legal problems related to changes of land use, real property division and connecting rights and cooperation between real properties
- Describe the main features of the infrastructure legislation on roads, railways and pipelines
- Reflect on the importance of a functioning legal system, property rights and property division to meet the needs of society for a sustainable land use

Course contents

The course covers the technology surrounding the design and alteration of buildings and building systems. The legislation in this area aims to ensure both sustainability and flexibility in terms of land use, land transfers and granting of land and land-related rights. Real estate serves as collateral for loans and are therefore a key part of the economy.

The course covers the importance of and the relationship between property division, land-related rights, and sustainable land use.

Examination

- ÖVN1 - Exercises, 2.5 credits, grading scale: P, F
- TEN1 - Exam, 5.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.