AI1520 Planning, Building and Environmental Law in Property Development 7.5 credits

Plan-, bygg- och miljörätt vid fastighetsutveckling

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for AI1520 valid from Autumn 2016

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

AI1550 Introduction to Swedish Law, AI1127 Fundamentals of Property Development and Agency, or equivalent.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall objective with the course is that the student after finished course should know the system of law that regulates changes of land use by development and have basic knowledge about the rules regarding protection of nature and built environment.

After fulfilled course the student is able to:

Describe the authorities responsibilities in the decisions regarding land use and building

Describe the system of laws regulating and controlling land use

Describe the basics of the system of laws governing protection of natural and built environment

Applying this in cases of various types by:

 • Identifying the legal rules and plans that affect a given situation
 • Explain how these legal rules affect the situation
 • Suggest possible solutions to problems with the support of the legal text

Make estimates of potential property refinement under the Act and current plans.

Present own solutions and critical compare and discuss own and others solutions on relevant problems to develop better conclusions.

For higher grades, the student should be able to:

Explain the relationship between the different laws

Explain the meaning of more difficult to interpret legal parts in these systems

Apply legislative provisions on more complex cases by

 • Identify the rules that affect a given situation
 • Explain how these rules affect the situation
 • Suggest possible solutions to problems with the support of the legal text

Course contents

The course is based on actual development projects. In these, we focus on the legal aspects of planning processes, permits and other decisions that may be necessary.

Lecutres, workshops and preparatory exercises highlighting these issues. The course also includes a project in which the knowledge shall be applied on a real case.

Disposition

The course includes lectures,digitalpreparationtasks and exercises. The course endswith acompulsory assignmentto bepresented at a seminar. From experience,one shouldpartici-pate inall teachingto pass theexam.More detailed information onthe different partsof the course isprovided in conjunctionwith thestart of the course.

The course contains the following major topics.

1) Planning and building legislation
2) Environmental Code and rules on the protection of cultural monuments
3) Project / Assignment

First and secondtorque areassessed throughwritten testsand / orexaminations.The third partis examined ina writtensubmission, attendance at theelements thatbelong tothe taskand oral presentationand active participation inseminar.

Course literature

Kurslitteraturen anslås via Bilda i samband med kursstart.

Examination

- INL1 - Assignment, 2.5 credits, grading scale: P, F
- TEN1 - Exam, 5.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Passed level (E or better) on exam (TEN1) and pass on assignment (INL1). Final grade on course is given by result on the exam.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.