AI1522 Property and Urban Development 7.5 credits

Fastighets- och stadsutveckling

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Planning, Building and Environmental Law in Property Development (AI1520) and Land Law (AI1519) or equivalent knowledge.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall aim of the course is to provide students with knowledge and understanding of how existing real property and property right structures, as well as previous urban development, affect the current conditions of property development.

This means that students after completing the course are expected to be able to:

- Describe how the current land use, infrastructure and urban settlement have emerged.
- Analyze how existing conditions affect alternative building designs in the future.

Course contents

Urban historical development to the present, with respect to planning, building design, architecture, infrastructure and property rights. The link between urban development and property rights in particular will be illustrated from a historical perspective. This also relates to planning, housing and land policy development in the context of social changes in society.

Course literature

Kurslitteratur meddelas i samband med kursstart.

Examination

- ÖVN1 - Project Work, 2.0 credits, grading scale: P, F
- STU1 - Study Visit, 0.5 credits, grading scale: P, F
- TEN1 - Examination, 5.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.