AI1522 Property and Urban Development 7.5 credits

Fastighets- och stadsutveckling

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The course syllabus is valid from automn 2020

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Completed courses:

AI1520 Planning, Building and Environmental Law in Property Development, and AI1519 Land Law

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall aim of the course is to provide students with knowledge and understanding of how existing real property and property right structures, as well as previous urban development, affect the current conditions of property development.

This means that students after completing the course are expected to be able to;

1.   Describe how current land use, infrastructure and urban settlements have emerged.

2.   Analyse and judge how existing legal rights and other conditions affect alternative land use and building designs in the future.

3.   Be able to give an estimation of when an area was developed.

Course contents

Urban historical development to the present, with respect to planning, building design, architecture, infrastructure and property rights.. The development of rural areas with respect to production technique, property rights and administrative rules.

Examination

- ÖVN1 - Project Work, 2.0 credits, grading scale: P, F
- STU1 - Study Visit, 0.5 credits, grading scale: P, F
- TEN1 - Examination, 5.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.