

# Al1524 Land Development 7.5 credits

### Markexploatering

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

### **Establishment**

Course syllabus for AI1524 valid from Spring 2014

# **Grading scale**

A, B, C, D, E, FX, F

## **Education cycle**

First cycle

# Main field of study

**Technology** 

## Specific prerequisites

Planning, Building and Environmental Law in Property Development (AI1520) and Land Law (AI1519) or equivalent knowledge.

# Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The purpose of this course is to provide knowledge and understanding of legal, economic and organisational issues related to land development projects with emphasis on housing construction.

This means that students after completing the course are expected to be able to:

- Describe the actors and activities that are central to the development projects.
- Describe the legal rules that govern planning, permit and implementation issues in development projects.
- Analyze the legal and economic consequences of alternative forms of land use and construction.

### Course contents

The course consists of a lecture part and a project part. The lecture part deals with the theoretical foundations of issues associated with land development. This knowledge is applied on the project. In addition, study visits are made to illustrate the practical implementation of development projects.

The lecture part will provide knowledge about what land development is, the actors involved, the activities that are normally included, and how the different regulatory systems can be used. It also describes how the coordination of these actors, activities and regulations vary depending on the development situation.

The project deals with analyzing a development project on the basis of legislation on detailed planning, land acquisition and financing of infrastructure. The analysis will also be done on the basis of economic and other conditions.

## **Course literature**

Kalbro, T. & Lindgren, E. 2011. Markexploatering (Norstedts Juridik).

Övrig kurslitteratur meddelas i samband med kursstart.

## **Examination**

- STU1 Study Visit, 0.5 credits, grading scale: P, F
- TEN1 Examination, 4.0 credits, grading scale: A, B, C, D, E, FX, F
- ÖVN1 Project Work, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

# Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.