



AI160X Degree Project in Property Development, First Cycle

15.0 credits

Examensarbete inom fastighetsutveckling, grundnivå

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AI160X valid from Spring 2014

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

The major portion of the studies, at least 120 credits including 60 credits at the first level in the main field, must be completed before the thesis work may begin. The thesis shall normally be conducted during the last term of the first level education.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The course participants shall after completion, inter alia, be able to:

- Apply relevant knowledge and skills acquired in the main field to a given problem.
- Within a given framework, independently analyse and discuss issues, and solve comprehensive problems on the undergraduate level in the field of study.
- Reflect on, evaluate and critically examine their own and other's scientific achievements.
- Document and present their work orally and in writing, satisfying requirements on structure, formalities and linguistic correctness.
- Identify their need for further knowledge, and take responsibility for developing their own level of competence.

Course contents

The course is conducted as a small research project on legal or economic real property issues. The course procedure includes the following items: Seminars on research methods, literature search and report writing. Information collection, writing of the document, oral presentation, and opposition on other degree projects. The work is undertaken either individually or by groups of two. Continuous supervision during the period.

Course literature

Kurslitteratur meddelas vid kursens start.

Examination

- XUPP - Degree Project, 15.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.