



AI211V Industrial Development and Entrepreneurship, Advanced Course 15.0 credits

Industriell ekonomi, industriell utveckling med entreprenörskap, fortsättningskurs

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for AI211V valid from Autumn 2007

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Industrial Management

Specific prerequisites

Apart from completed upper secondary education incl documented proficiency in Swedish and English not less than 60 credits.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

To give an understanding of factors which contribute to industrial and economic development and entrepreneurship.

- Demographic
- Geographic
- Cultural
- Education
- Infrastructure
- Economic and political
- The international and local environment

Course contents

Seminars that has to be arranged by the students as part of the preparation for a research journey. The participants select country o studies.

Final seminar with the presentations of individual and collective results of the research and study visits in the selected country.

Disposition

As a project. Study tour minimum two weeks

Course literature

To be selected by students in collaboration with course leader

Examination

- LAB1 - Laboratory Work, 6.0 credits, grading scale: A, B, C, D, E, FX, F
- PRO1 - Project, 9.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.