



AI2125 Advanced Issues in Real Estate Economics 7.5 credits

Advanced Issues in Real Estate Economics

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for AI2125 valid from Autumn 2008

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

First year of the MSc Real Estate Management programme

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The goal of the course is to provide you with in-depth understanding of contemporary issues in real estate research. It will also be an introduction to applications of real estate research methods.

At the end of the course, students will be able to

- Write a critical review of a chosen issue in real estate economics and
- Present this review in the form of a scientific paper of acceptable quality

Course contents

Hedonic prices; Real estate price indices; Efficient market theory; Vacancies; Urban growth; Market Segmentation; Real Estate Performance; Valuation of Lease contracts; Real estate security market; Mortgage markets.

Course literature

Selected research literature

Examination

- TEN1 - Examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F
- ÖVN1 - Exercises, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The overall assessment entails participants being able to identify and rigorously review a real estate related research issue

Other requirements for final grade

Final grade will be determined by an approved review paper and participation in a peer review seminar, guidelines for which will be provided by the head teacher

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.