



AI2127 Management and Leadership 7.5 credits

Management och ledarskap

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AI2127 valid from Autumn 2019

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

The Built Environment

Specific prerequisites

Same eligibility as the Master's Programme, Real Estate and Construction Management.

Open for all master programs at KTH.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student shall be able to:

- Describe theories in management and leadership.
- Apply theories in management and leadership.

Course contents

Developing Self-Awareness
Managing Stress
Solving Problems Creatively
Communicating Supportively
Motivating Others
Managing Conflict
Empowering and Delegating
Building Effective Teams
Leading Positive Change
Making Oral and Written Presentations
Conducting Meetings

Examination

- KON1 - Check up Exam, 1.5 credits, grading scale: P, F
- PRO1 - Project, 1.5 credits, grading scale: P, F
- TEN2 - Exam, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Students must participate in seminars, hand in all assignments and pass a written exam

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.