



# AI2128 Urban Land Economics

## 7.5 credits

### Stadsbyggnadsekonomi

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

### Establishment

Course syllabus for AI2128 valid from Autumn 2008

### Grading scale

A, B, C, D, E, FX, F

### Education cycle

Second cycle

### Main field of study

### Specific prerequisites

1F1335 Economic Analysis  
1F1386 Microeconomics  
1F1332 Investment Analysis  
1F1337 Environmental Economics  
1F1394 Real Estate Economics  
or equivalent knowledge

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

Knowledge in theories and methods in urban land economics and skills in economic methods of how to build attractive cities.

## Course contents

What characterizes attractive cities? Land value theories. Different theories of urban land economics. Analysis and control of building in urban areas. Case studies of e. g. localization of new housing, freeways and railway stations, different means to control traffic flows etc, pricing of infrastructure services etc.

## Course literature

- Andersson, R. 1999. Attraktiva städer. Byggnadsrådet. In Swedish. (Except chapter 11 and 12)
- Bohm (1992) Samhällsekonomisk effektivitet

Required readings are sometimes changed, titles given above should be seen as examples for guidance in determining the level of the course.

## Examination

- TENA - Examination, 7.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

Written examination (TENA; 7,5 cr)

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.