



# AI2149 Advanced Issues in Real Estate Development and Financial Services 7.5 credits

Forskningsfrågor inom fastighetsutveckling och finansiella tjänster

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for AI2149 valid from Autumn 2011

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

Built Environment

## Specific prerequisites

Students must have passed 75% of the first year's courses in the Masters programme in Real Estate Development and Financial Services.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

This course aims to introduce students to advanced research issues in real estate development and financial services. After the course students should be able to read and analyse research articles and theses in the area.

## Course contents

The course focuses on advanced research issues in real estate development and financial services.

Part I: Critical analysis of source material

Part II: Individual guest lectures on disciplinary topics

Parts I and II will run simultaneously and part II will consist of a series of parallel sessions depending on the different program tracks.

## Course literature

Research articles will be provided at the start of the course.

## Examination

- SEM1 - Seminars, 3.0 credits, grading scale: P, F
- TEN1 - Examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

To pass the course, students must participate in all seminars and exercises and submit assignments.

## Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.