



AI230U Real Estate Economics-Commercial Real Estate /Commissioned Course/ 7.5 credits

Fastighetsföretagets ekonomi: Bostäder och kommersiella lokaler /Uppdragsutbildning/

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AI230U valid from Spring 2011

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Higher education in engineering, economics or equivalent knowledge through work experience.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall aim of this course is to provide students with good working and theoretical knowledge of accounting-principles and financial statement analysis for Real Estate firms.

Course contents

introduction with some relevant environmental analysis-factors

financial accounting in ptheory and in practice

business cycles applied to real estate

financial analysis, benchmarking

cash-flow analysis applied to real estate

Course literature

"Real estate nomenclature", (book, chosen chapters)

"Real estate annual report" (compendium) and "Real estate analysis" (compendium)

Articles and lecture notes

Examination

- ÖVN1 - Project, 1.5 credits, grading scale: P, F
- TEN1 - Examination, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The assessment consists of a course project and a final written home-exam, including presentation of an individual task.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.