# AI2502 Land Development 15.0 credits

## Markexploatering

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for AI2502 valid from Autumn 2007

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

## Specific prerequisites

Land Law

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

# Intended learning outcomes

The purpose of this course is to provide deeper understanding of technical, economical, legal and organisational issues related to the land development process.

# Course contents

The course focus on actors and activities in the process and deals with e.g. planning and development control, land acquisition including compulsory purchase, responsibility for construction and operation of local infrastructure, land economics. Different "strategies" for the development process are discussed and assessed.

The lectures provide a theoretical framework whereas a subsequent project work aims to enlighten different issues from a practical perspective.

# Course literature

- Kalbro, T. 2002. Markexploatering (Norstedts Juridik)

Other literature will be announced at the beginning of the course.

# Examination

- SEM1 - Seminars, - credits, grading scale: P, F
- STU1 - Study Visit, - credits, grading scale: P, F
- TEN1 - Examination, 6.0 credits, grading scale: A, B, C, D, E, FX, F
- ÖVN1 - Project, 9.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

# Other requirements for final grade

Written examination (TEN1; 6cr)
Coursework (PRO1; 8cr)
Excursions (STU; 0cr)

# Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

---

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.