



AI2503 Law of Planning, Construction and Infrastructure

15.0 credits

Plan-, bygg- och infrastrukturrätt

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AI2503 valid from Spring 2009

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

The Built Environment

Specific prerequisites

Land Development besides Law of Real Property Formation.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to provide a deeper knowledge about legal rules and procedures connected to planning and implementation of complex infrastructure projects.

The course participators should be able to apply existing rules as well as account for their legal design from a critical perspective.

Course contents

Lectures and tutorials are combined and related to a project exercise regarding a genuine infrastructure project. The course deals with several main themes:

System perspective

- Theoretical foundations of planning- and concession systems, and distribution systems regarding common facilities
- Legal coordination between different regulations
- International conventions and EU law

Permissibility procedures

- Legal rules and procedures connected to complex alterations of land use, e.g. roads, railways, water and sewage constructions, cables and pipelines for different purposes

Distribution of responsibility

- Methods for co-operation

The responsibility for constructing, managing and financing common facilities.

Course literature

Will be announced at the beginning of the course.

Examination

- SEMA - Seminar, 3.0 credits, grading scale: P, F
- ÖVNA - Exercise, 3.0 credits, grading scale: P, F
- TENA - Examination, 9.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.