



AI2507 Law of Real Estate Formation 7.5 credits

Fastighetsbildningsrätt

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for AI2507 valid from Autumn 2010

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Built Environment

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to provide an understanding for, and knowledge about, the property division and the means of changing it to enable the students to handle complicated situations within the field of real property formation. Studies of precedents and preparatory works as well as the different laws within the field form an important part of the course.

The aim of the course is also to provide an understanding for how different policies regarding land use are displayed in the material regulation of real property formation and how these regulations are co-ordinated with other laws concerning land use.

Course contents

The course deals with:

- The legal framework for changing the property division
- The importance of land use plans and other land use regulations when changes are made to the property division
- The granting of rights in real property. How rights are affected by changes in the property division
- The cadastral procedure. Appeals to the land court
- Historical background on the real property formation of importance for the understanding of the current property division.

Course literature

Will be announced at the beginning of the course.

Examination

- TENA - Examination, 6.0 credits, grading scale: A, B, C, D, E, FX, F
- ÖVNA - Exercise, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Written examination and exercise.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.