



# AI2511 Implementation of Development Plans 7.5 credits

## Plangenomförande

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for AI2511 valid from Spring 2019

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

Built Environment

## Specific prerequisites

Land Development (AI1524 or AI2517) or equivalent knowledge.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The aim of the course is that the students, from a practical project, get a deeper understanding of the various organizational, legal and financial instruments used in the plan implementation/land development.

The student will be able to:

- Analyze alternative ways of solving existing problems in land development.
- Apply various methods and instruments that can then be used.
- Identify the impact of the various methods and means have.

## Course contents

The course is conducted in project work, which is complemented by supportive seminars and teacher consultations.

The project means to carry necessary steps – from initial objectives and plans for land use until the start of construction of buildings – in the development process. The project is conducted in an area which requires infill developments of existing settlements as well as new developments.

## Disposition

The course is given, provided that at least 5 students accept an offered place.

## Course literature

Kalbro, T. & Lindgren, E. Markexploatering (Norstedts Juridik, latest edition). Additional literature will be announced when the course starts.

## Examination

- ÖVN1 - Project Work, 7.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.