



# AI2513 Urban Land Development 7.5 credits

Fastighetsutveckling/Markexploatering

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for AI2513 valid from Autumn 2013

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

The Built Environment

## Specific prerequisites

Eligibility to the master programme in Real Estate and Construction Management.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The course aims to give the students a comprehensive view of organizational, legal and financial assistance and instruments for real estate / land development, from both a Swedish and an international perspective.

After the course, students should be able to:

- Identify and describe the main actors and activities in a land development.
- Apply the legal, economic and other instruments for land development processes.
- Analyze and assess which tools should be used in different situations.

## Course contents

The lectures give a theoretical framework for land development while a project highlights various implementation issues from a practical viewpoint. The lectures defines land development and identifies the actors involved in the private and public sectors. Key activities covered are linked to plans and permit system, building of infrastructure (such as streets, sewage systems, etc.) and land acquisition, which normally are parts of a development process. It also describes how coordination actors and activities vary depending on the plan process, legislation and land ownership.

The project analyze a development project on the basis of the legislation on planning, land acquisition, financing of infrastructure and so-called development agreements between the municipality and the developer. The analysis should also be made based on economic and other conditions.

## Course literature

Announced in the beginning of the course.

## Examination

- ÖVN1 - Project Work, 2.0 credits, grading scale: A, B, C, D, E, FX, F
- STU1 - Study Visit, 0.5 credits, grading scale: A, B, C, D, E, FX, F
- TEN1 - Examination, 5.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.