



# AI2604 Urban Land Development 7.5 credits

Markexploatering

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for AI2604 valid from Spring 2013

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

The Built Environment

## Specific prerequisites

Admission for Master's Programme in Real Estate Development and Financial Services or at least a Bachelor's degree, or equivalent, in Land/Real Estate Economics/Development, Surveying, Law, Planning, Architecture or Human Geography.

Documented proficiency in English B or equivalent (TOEFL, IELTS e g).

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The overall aim of the course is to give the students thorough knowledge and fundamental understanding of the legal, economical and organisational issues that is involved in land development projects.

At the end of the course the students are expected to be able to:

- Identify involved participants and essential activities concerning land development projects.
- Describe the legal rules and other forces that govern planning as well as permission and implementation questions concerning land development projects.

## Course contents

The lectures provide a theoretical framework whereas a subsequent project work aims to enlighten different issues from a practical perspective. The lectures defines land development, identifies the actors involved in the process, and explains the activities that normally form part of the process, as well as how the different legal frameworks can be used. Moreover, it describes how the coordination of these participants and activities varies depending on planning, legal and economic frameworks in land development projects.

In the exercise part, starting with the initial plan, all steps in the land development process will be dealt with and explained, where the students apply the knowledge gained from the lectures to a development case.

## Course literature

Kurslitteratur meddelas vid kursstart.

## Examination

- ÖVN1 - Exercises, 3.5 credits, grading scale: P, F
- TEN1 - Examination, 4.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.