



# AI2607 Compulsory Purchase

## 7.5 credits

### Markåtkomst och ersättning

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

### Establishment

Course syllabus for AI2607 valid from Autumn 2014

### Grading scale

A, B, C, D, E, FX, F

### Education cycle

Second cycle

### Main field of study

Built Environment

### Specific prerequisites

Urban Land Development (AI2513) or equivalent knowledge.

### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The overall aim of the course is to give understanding of rules for the permission process as well as which compensation that should be paid when compulsory purchases or other limitation of dispositions of land and real property is realised.

At the end of the course the students are expected to be able to:

- Explain why compulsory purchases can be legitimised.
- Describe the contents of and in what situations different types of law shall be used.
- Explain and compare the legislation's different compensation principles.
- Describe the conditions under which each compensation method can be applied and select relevant principles to obtain the solutions for valuation and compensation problems.
- Explain different value concepts for real property and the relation between them.
- Apply different compensation rules and principles and calculate the compensation in practical cases.
- Identify the principles for compulsory acquisition and compensation in other legal systems from scientific literature and legislation and present the findings in a report.

## Course contents

The course deals with legal frameworks that give public institutions, and sometimes also private people, the right to acquire land through compulsory purchase. The following main aspects will be dealt with in the course.

- Fundamental motives to permit compulsory purchases. Different situations where compulsory purchases can be realised. Effects if compulsory purchases should not be possible. Compensation rules from economic and legal points of view. Value concepts and their relevance in cases of compensation. Benefit apportionment versus compensation for damage.
- Principles for the permission process; judicial or administrative handling of the permission process, material conditions for compulsory purchases and taking possession. Applicable legislation in different situations.
- Valuation problems in different compensation situations. Methods for estimation of compensation for encroachment and compulsory purchases.

## Course literature

Meddelas vid kursstart.

## Examination

- SEM1 - Seminars, 1.0 credits, grading scale: P, F
- TEN1 - Examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F
- ÖVN1 - Exercises, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

TEN1: Examination 4.5 cr, A-F

ÖVN1: Exercises, 2.0 cr, P/F

SEM1: Seminars 1.0 cr, P/F

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.