



AI276U Degree Project in Real Estate Management 15.0 credits

Examensarbete inom fastighetsföretagande/uppdragsutbildning/

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AI276U valid from Autumn 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

The Built Environment

Specific prerequisites

The courses Real Estate Principles (AI270U), Regional Economics and Market Analysis (AI271U), Real Estate Investment Analysis (AI272U), Real Estate Valuation (AI273U) samt Real Estate Finance and Investment (AI274U) must be completed. In addition most of the course Reserach Methodology (AI275U) must be completed.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The student should:

- Be able to apply relevant knowledge and skills that has been acquired during the program to a given problem.
- Within given bounds, and with limited information, independently be able to analyse and discuss complex issues and be able to handle larger problems on an advanced level within the area.
- Reflect about, evaluate and critically review their own and others scientific results.
- Be able to document and present their own work, for a given group, with high demands on structure, formal requirements and language skills.
- Be able to identify his/hers need of further knowledge and to be responsible for his/hers knowledge development.

Course contents

A thesis should be written and orally presented as well as an opposition on other students' thesis'. The thesis should be written individually or together with one other student. During the writing of the thesis, students will receive continuous supervision.

Course literature

Information about course literature will be given at the start of the course.

Examination

- XUPP - Degree Project, 15.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.