



# AI2810 Project Communication

## 7.5 credits

Projektkommunikation

This is a translation of the Swedish, legally binding, course syllabus.

### Establishment

Course syllabus for AI2810 valid from Autumn 2019

### Grading scale

A, B, C, D, E, FX, F

### Education cycle

Second cycle

### Main field of study

The Built Environment

### Specific prerequisites

Eligibility to the master programme in Real Estate and Construction Management.

### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The aim of the course is to provide knowledge about concepts, tools and methods for project communication. After completing the course, the participants should be able to:

- Describe, use and compare concepts within project communication.
- Select, use and evaluate tools and methods in project communication for analysis.
- Describe and explain obstacles and opportunities for the client to contribute to more sustainable construction process and built environment.
- Relate to and apply previous knowledge in the area.

## Course contents

The course includes: The construction process, planning, project management, the client role, project organization. contract forms, stakeholder management, information management and communication.

## Course literature

Information about course literature will be announced at the beginning of the course.

## Examination

- PRO2 - Project Work, 2.5 credits, grading scale: P, F
- ÖVN2 - Essay, 5.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The examination is time-limited.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.