



AK1202 Teknik- och vetenskapshistoria 7,5 hp

History of Science and Technology

När kurs inte längre ges har student möjlighet att examineras under ytterligare två läsår.

Fastställande

Kursplan för AK1202 gäller från och med VT10

Betygsskala

A, B, C, D, E, FX, F

Utbildningsnivå

Grundnivå

Huvudområden

Teknik

Särskild behörighet

Applicants registered on a regular KTH programme are eligible.

For applicants not registered on a regular KTH programme: Documented completed upper secondary education, including documented proficiency in English.

Undervisningsspråk

Undervisningsspråk anges i kurstillfällesinformationen i kurs- och programkatalogen.

Lärandemål

In order to pass, the students should be able to:

-Show that they can recognise, compare and discuss some of the central theories that historians use to analyse past and present societies.

-Identify important historical changes in the area of scientific, technological and industrial change and present relevant arguments for their interpretation.

-Show an ability to present rationally founded arguments in a clear and readable manner. Furthermore, show that they can handle the most basic concepts and tools of the historian. That is, students should have learnt how to handle sources correctly (i.e., basic source criticism), to make correct quotations, and how to provide the reader with information (by way of footnotes) about the sources they have used when writing their texts.

-Explain some basic differences between humanities, social sciences, engineering and natural science.

-Show an ability to work in a group. As a group project, the students will have to write and hand in an essay, and to choose independent but complementing reading assignments within the group.

-Show an ability to work independently, by writing and handing in a mini-essay and a personal log, which shows how they have disposed their time in the course, and also what parts of the group project that they have had responsibility for.

-Point to the following problems in texts written by others: 1) incorrect handling of sources and source criticism 2) flawed, unclear or dishonest arguments.

For higher grades, the students should also be able to do one or several of the following:

-Show their intellectual independence, by making judgements of the relative quality of the texts read in the course, and by using the tools that have been specified above.

-In a clear and relevant manner, explain the central concepts of at least two important theories concerned with historical change on the macro level.

-Discuss historical events, and 1) account for what the literature considers the most important factors for the development of historical events 2) creatively make judgements about the relative importance of different factors to historical change.

-Make independent judgements about the value of different theories that aim to explain historical change on a macro-level.

-Draw conclusions about historical examples of the different use of technology in different cultural contexts.

-Show, by way of argument and examples, that they have understood why it is necessary to handle sources correctly.

Kursinnehåll

This is a course in the history of technology and science in a global perspective. It will focus on a macro-level of historical analysis. This means that the primary focus will be on large-scale historical changes over long timespans. The course's primary aim is to be a complementary course for engineering students who want a deeper understanding of the history, and historic implications, of what they do. It also functions as an introduction to further studies in history of technology and science. The course consists of three parts. The first is an overview of the global history of the world, with a special focus on the history of science and technology, and a general overview of theoretical perspectives. Focus is here on 1) the understanding of the difference between different levels of analysis (macro, meso, and micro), 2) theories and methods in the history of science and technology and history in general. The second part contains of two shorter case studies on meso- and microlevel respectively. The case on meso-level looks at processes taking place during the industrialisation of Sweden and Japan during the 19th and 20th centuries. The micro-study will be chosen by the students from a list of articles.

The third and largest part of the course revolves around three themes. Students will work with one of the themes in a group setting. Theme 1: A comparison of the scientific, technological and industrial development in Europe and China in a long perspective (a thousand years). Theme 2: A comparison between North America (USA) and Latin America the last 300 years. Theme 3: Technology transfer from the developed world to underdeveloped countries during the last 100 years, with a special focus on the differences before and after colonialism.

Kursupplägg

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Kurslitteratur

Course literature: 1000-1200 pages

Utrustning

None

Examination

- INL1 - Assignment Work, 7,5 hp, betygsskala: A, B, C, D, E, FX, F

Examinator beslutar, baserat på rekommendation från KTH:s handläggare av stöd till studenter med funktionsnedsättning, om eventuell anpassad examination för studenter med dokumenterad, varaktig funktionsnedsättning.

Examinator får medge annan examinationsform vid omexamination av enstaka studenter.

Övriga krav för slutbetyg

The students will be examined and graded through:

- Active participation in lectures and seminars.
- A personal mini-essay and log of activities.
- A longer essay composed as a group project.
- Students will also be required to criticise another group's essay at a concluding seminar.

Etiskt förhållningssätt

- Vid grupparbete har alla i gruppen ansvar för gruppens arbete.
- Vid examination ska varje student ärligt redovisa hjälp som erhållits och källor som använts.
- Vid muntlig examination ska varje student kunna redogöra för hela uppgiften och hela lösningen.