



AK123V Stockholm's History of Technology 4.0 credits

Stockholms teknikhistoria

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

On 9 September 2021, the Dean of the ABE school has decided establish this official course syllabus to apply from spring term 2022, registration number: A-2021-1600.

Grading scale

P, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

None

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student should be able to:

- - Give an account of important aspects of Stockholm's history of technology.
- - Describe in writing and photographically how Stockholm's history of technology has contributed to shape the city we see today.
- - Critically review historical statements about Stockholm and its emergence.

Course contents

In this course, we explore Stockholm from a history of technology perspective. The course is "mobile" and takes us to a number of places that rest on some of Stockholm's best preserved secrets. The course activities take as their point of departure "place-based learning" and include, among other things, city walks, digital group work in the field, photo walks and creative writing assignments in connection with these. This creates a frame for discussion and analysis of technical-historical events that have shaped the urban landscape we see in today's Stockholm.

Examination

- INL1 - Assignment work, 4.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.