



AK2018 Advanced Course in Research Ethics 4.5 credits

Fortsättningskurs i forskningsetik

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AK2018 valid from Autumn 2010

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Higher education studies comprising 120 ECTS in the areas of natural sciences/technological sciences or equivalent. English proficiency equivalent to Swedish **gymnasium** English B.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course the student should be able to describe and discuss research ethical problems in her own subject area independently. The student should also be able to provide a nuanced account of different possible approaches to specific problems, and should be able to analyze and discuss ethical arguments in relation to these different approaches.

Course contents

This course develops themes that were introduced in AK2017 Introduction to research ethics. The focus is on problems that the students choose for their individual project tasks.

Course literature

Course literature will be announced on the course web page no later than four weeks before the course starts.

Examination

- INL1 - Assignment, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TEN1 - Examination, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Exam (TEN1, 1.5 credits), Pass/Fail. Written assignment (INL1, 3 credits), A-F.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.