

# AL2140 Cleaner Production 7.5 credits

#### **Cleaner Production**

This is a translation of the Swedish, legally binding, course syllabus.

#### **Establishment**

Course syllabus for AL2140 valid from Spring 2015

## **Grading scale**

A, B, C, D, E, FX, F

## **Education cycle**

Second cycle

## Main field of study

Environmental Engineering, Mechanical Engineering

# Specific prerequisites

Minst 120 högskolepoäng i akademiska studier inom ett tekniskt eller naturvetenskapligt program eller kurs MJ1502 eller motsvarande kunskaper. Engelska motsvarande minst Engelska B från gymnasiet.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The overall aim of the course is to provide theoretical and applied knowledge and understanding of strategies and technologies for a cleaner industrial production.

This means that after the course the student should be able to:

- Propose and motivate strategies and actions for different industrial environmental problems, based on a system analysis perspective.
- Describe and explain how to use different unit operations as process integrated cleaning stages (as kidney or recovery function) in an industrial production process in order to minimize pollutions to air or water or production of waste.
- State and describe other process internal solutions to minimize air pollution emissions, emissions through waste water discharges and waste production.
- Describe and explain the function of different process external methods that can be used in order to minimize pollutions to air or water.
- Discuss advantages and disadvantages for different environmental technical solutions.
- Propose and motivate the choice of different environmental technical solutions in order to solve or minimize pollutions to air or water from industrial production processes or to minimize the waste production.

#### Course contents

Strategies for a better environment: Cleaner production strategies (process changes, raw materials changes etc.), process external solutions, product changes and other. Advantages and disadvantages using different strategies.

Air pollution control and gas cleaning technology. Process internal solutions and external solutions in order to minimize air pollutions (both gaseous compounds and particles). Two main applications will be discussed – emissions of VOC connected to handling of organic solvents and emissions of flue gases from energy production. Advantages and disadvantages with different methods.

Municipal and industrial waste water treatment. Process internal solutions and external solutions in order to minimize water pollutions. A number of common applications will be discussed. Advantages and disadvantages with different methods.

Industrial waste treatment. Strategies and methods to minimize waste production.

#### **Course literature**

Persson, P.O. 2011. "Cleaner Production - Strategies and Technology for Environmental Protection.

Industriell Ekologi, KTH.

#### **Examination**

- SEM1 Seminars, 1.0 credits, grading scale: P, F
- PRO1 Project, 2.0 credits, grading scale: P, F
- TEN1 Examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

# Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.