



AM201U The Housing Issue: new perspectives of a classical challenge 7.5 credits

Bostadsfrågan: aktuella perspektiv på en klassisk utmaning

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AM201U valid from Spring 2016

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Architecture, The Built Environment

Specific prerequisites

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Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Understand and explain contemporary building environment planning, processes, production and management from a political, social and financial perspective

Explain the historical development of housing and the built environment in the city.

Problematisize and apply the concept of sustainability and lifecycle analysis in the built environment.

Generally make use of the relevant regulatory framework and differentiate conflict of aims in the built environment

Differentiate and perform basic assessments of quality, architecture and design in housing and the built environment.

Course contents

The course is based on specific contemporary examples to achieve a general level of competence on the subject of housing in Sweden. The course covers housing construction and its processes; from general planning and citizen dialogues, to projection and completion, as well as the impact of state and municipal bodies on housing construction. In addition, this will also include the construction industry's position and capacity within house building, existing and historical housing concepts from the perspectives of several professional groups, as well as the management, sustainability, lifecycle analysis and spatial relationship of housing within the city.

Examination

- PRO1 - Project, 5.0 credits, grading scale: P, F
- TEN1 - Written exam, 2.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.