BB2165 Biomolekylers struktur och funktion 7,5 hp

Biomolecular Structure and Function

Fastställande

Kursplan för BB2165 gäller från och med HT19

Betygsskala

A, B, C, D, E, FX, F

Utbildningsnivå

Avancerad nivå

Huvudområden

Bioteknik

Särskild behörighet

Undervisningsspråk

Undervisningsspråk anges i kurstillfällesinformationen i kurs- och programkatalogen.

Lärandemål

- Describe, formulate, analyze and evaluate fundamental concepts in biomolecular structural biology.

- Suggest, motivate and discuss strategies for solving problems related to the function and applications of biomolecules in biology and biotechnology from a structural perspective.
- Based on knowledge and concepts acquired in the course, be able to propose, discuss and evaluate the role of biomolecular structural biology to advance understanding of biological and biotechnological scientific problems.
- Use computer software tools and relevant databases to generate, visualize, investigate, analyze, evaluate and validate biomolecular structure information and to estimate the free energy change for various macromolecular association process and for binding to small ligands.
- Evaluate and discuss biomolecular structure from the perspective of contributing to a sustainable development.
- Design, plan, execute and present in written and oral form an independent project focusing on biomolecular structure and function.
- Critically evaluate own and others chosen strategies for targeting scientific problems from a biomolecular structure perspective, including assessing published recent advances in the current subject area.

Kursinnehåll

Structural biology is a young science and research in this area is moving forward rapidly. The course contents ranges from fundamentals in structural biology to contemporary research, and the precise topics are subjects of change to appropriately reflect the research frontier.

• Basics of protein structure (building blocks, intramolecular and intermolecular interactions, levels of protein structure, canonical protein databases) and other relevant biomolecules.

• Concepts of thermodynamics in the context of protein structure, stability and function (e.g. folding, ligand binding, complex formation).

• Central structure-function concepts in biology (e.g. signal transduction, transcription and translation, molecular transport, molecular motors).

• Overview of methods for experimental structure determination of biomolecules (e.g. crystal structure analysis, single particle cryo-electron microscopy, nuclear magnetic resonance); and biophysical methods for characterization (neutron scattering, circular dichroism, electron paramagnetic resonance, infrared spectroscopy, Raman spectroscopy, optical imaging).

• Computational approaches for modeling of biomolecules and related energetics (e.g. homology modeling, molecular dynamics, Monte Carlo, course-grained approach, molecular docking, free energy calculations, entropy calculations).

• Validation and critical analysis of experimentally derived biomolecular structures.

Kurslitteratur

Branden C, and Tooze J., Introduction to Protein Structure, 2nd Ed. Garland Publishing Inc., 1999.

Andrew Leach, Molecular Modeling: Principles and Applications, 2nd Ed. Prentice-Hall.

Handouts and selected articles.

Examination

- LIT1 - Litteraturuppgift, 2,0 hp, betygsskala: P, F
- TEN1 - Skriftlig tentamen, 4,0 hp, betygsskala: A, B, C, D, E, FX, F
- LAB1 - Laboration, 1,5 hp, betygsskala: P, F

Examinator beslutar, baserat på rekommendation från KTH:s handläggare av stöd till studenter med funktionsnedsättning, om eventuell anpassad examination för studenter med dokumenterad, varaktig funktionsnedsättning.

Examinator får medge annan examinationsform vid omexamination av enstaka studenter.

När kurs inte längre ges har student möjlighet att examineras under ytterligare två läsår.

Etiskt förhållningssätt

- Vid grupparbete har alla i gruppen ansvar för gruppens arbete.
- Vid examination ska varje student ärligt redovisa hjälp som erhållits och källor som använts.
- Vid muntlig examination ska varje student kunna redogöra för hela uppgiften och hela lösningen.