



BB2400 Bionanotechnology 7.5 credits

Bionanoteknologi

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for BB2400 valid from Spring 2019

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Biotechnology

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

This course will provide the basic elements of the interface concepts between biology and nanotechnology. The course will focus on the living systems at the nano and micro level as well as the role of genes, proteins and other macromolecules as the building elements of nano structured devices.

After successful completion of the course, the students should be able to:

- Understand the basic concept in cell biology and cell organelles
- Capable to define biological macromolecules
- Understand the basic concept in molecular recognition
- Give an example and explain the function and potential application of protein based structures
- Give an example and explain the function and application of DNA based nanostructures
- Present the result of the laboratory exercise as written report

Course contents

The molecular machinery of the cell, as well as the physico-chemical interactions between the cells characterizes the living systems. Understanding the assembly of the cell opens some exciting possibilities to construct artificial structures in applied nanotechnology, which will mimic the functions of the biological systems.

A major challenge is to exploit the structures and processes of biomolecules at the cellular and organ-specific levels in order to design novel functional materials, biosensors and bioelectronic components.

Lab

Basic sterilization techniques; delivery of molecules/nanoparticles by endocytosis; identification of pathogenic organisms by magnetic nanoparticles-based techniques.

Course literature

Essential cell biology, Alberts et al. Garland Science, New York 2004

Nanobiotechnology, concepts, applications and perspectives, C.M. Niemeyer & C.A. Mirkin, 2004

Examination

- SEM1 - Seminars, 1.5 credits, grading scale: P, F
- TEN1 - Written exam, 4.5 credits, grading scale: A, B, C, D, E, FX, F
- LAB1 - Laboratory Work, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

A written examination (TEN1; 3cr) covers the lectured course. To pass the course it is necessary to pass the tutorial and lab exercise (ASS; 1cr, Lab; 1cr). Further requirements about the examination and requirements are given at the course start.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.