



# BB2400 Bionanotechnology 7.5 credits

## Bionanoteknologi

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for BB2400 valid from Spring 2020

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

Biotechnology

## Specific prerequisites

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After successful completion of the course, the students should be able to:

- Define the basic elements of the interface between biology and nanotechnology
- know and define biological macromolecules
- Assess function and potential application of protein and DNA based nanostructures
- Know and reflect on the basic concept in molecular recognition

## Course contents

The molecular machinery of the cell, as well as the physico-chemical interactions between the cells and characterizes the living systems. Understanding the assembly of the cells opens some exciting possibilities to construct artificial structures in applied nanotechnology, which will mimic the functions of the biological systems. A major challenge is to exploit the structures and processes of biomolecules at the cellular and organ specific levels in order to design novel functional materials, biosensors and bioelectronic components. This includes four modules:

1. Basic cell biology and cell organelles
2. Biological macromolecules and molecular recognition
3. Protein based nanostructures
4. DNA based nanostructures

## Course literature

Up-to-date scientific literature and textbook chapters relevant to the course content will be distributed to students no less than two weeks prior to the course start date.

## Examination

- SEM1 - Seminars, 1.5 credits, grading scale: P, F
- TEN1 - Written exam, 4.5 credits, grading scale: A, B, C, D, E, FX, F
- LAB1 - Laboratory Work, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The examiner, in consultation with the KTH Disability Coordinator (Funka), decides on any adapted examination for students with documented permanent impairment.

## Other requirements for final grade

In order to pass the exam you need to fulfill the lab course, project and presentation.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.