



BB2570 System Analysis and Life Cycle Assessment 7.5 credits

System- och livscykelanalys

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for BB2570 valid from Spring 2019

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Biotechnology

Specific prerequisites

20 ECTS in biochemistry, microbiology and gene technology/molecular biology; 20 ECTS in chemistry; 20 ECTS in mathematics/numerical analysis/computer science

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course students should be able to:

- Know and understand fundamental principles of system analysis and life cycle assessment
- Describe and understand life cycle assessment tools, their applicability and limitations
- Apply life cycle assessment tools and methods to evaluate sustainability of biotechnological processes
- Identify stakeholders and recognise factors that influence sustainability of processes and use life cycle assessment tools to evaluate and compare the processes
- Communicate and discuss results and describe societal, financial, environmental and ethical influences on sustainability

Course contents

The course aims to train student's ability to analyse processes within the industrial and academic biotechnology sector, from a holistic perspective. Students will acquire fundamental knowledge regarding system analysis as well as its use to prioritize, rank and select sustainable solutions. Proficiency regarding how to evaluate biotechnological processes from a sustainability perspective will be trained through hands-on use of mathematical and statistical models. During the course students will acquire knowledge on different life cycle assessment methods and how to select appropriate tools to analyse processes for production of biotechnological products and services. A project will be performed to gain understanding of multifaceted aspects influencing systems and the complexity of analysing processes from a system perspective. Life cycle assessment will be performed for production of a given product to evaluate and contrast sustainability of biotechnological and traditional processes. The project will also train students ability to communicate, discuss and argument for assumptions enabling life cycle assessment, obtained results as well as critically assess the outcomes.

Course literature

To be announced on the course web site at least four weeks prior to the course start

Examination

- PRO1 - Project, 3.5 credits, grading scale: P, F
- TEN1 - Written home exam, 4.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The examination is based on a written examination and a project work. The project work includes participation in mandatory workshops, seminars and written project report.

Requirement for final grade is approved written examination and approved project.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.