



# CH2001 Leadership and sustainable work 7.5 credits

## Ledarskap och hållbart arbete

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for CH2001 valid from Autumn 2024

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

Technology and Health

## Specific prerequisites

180 ECTS credits, in technical, natural or medical sciences or in human resource studies. English B/English 6.)

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The students shall after their studies be able to:

- analyze and reflect on the most important social and organizational factors related to employee health
- analyze and reflect on employee health and sustainable work from a systems perspective
- analyze and reflect on how leadership affects health and sustainable work
- analyze and reflect on how work organizations can implement systematic work environment work that promotes health and prevents ill health
- propose relevant and scientifically-based leadership measures to develop employee health and sustainable work.

## Course contents

- Definitions of health, well-being and sustainability
- Organizational and social factors affecting health
- How leadership affects health and sustainability
- Systematic work environment management
- Methods and approaches for developing employee health and sustainable work
- Literature search, review and source criticism

## Examination

- RED1 - Assignments, seminars, 3.5 credits, grading scale: P, F
- RED2 - Action plan report, 4.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

The grading is done using the following scale: A, B, C, D, E, F, and is based on the examinations in the course and on the manifested progression of fulfilling the intended learning outcomes in the course goals. For getting a final grade both RED1 and RED2 need to be

passed. Active participation and presentation of assignments at mandatory seminars is required for passing the course. The results of the assignments, written assignments and oral accomplishments at the seminars are weighted together in the final grade (A-F). Learning outcomes 1, 2, 3 and 4 are examined in RED1. Learning outcomes 1, 4 and 5 are examined in RED2.

## Transitional regulations

Students follow the content of the syllabus for which they were enrolled, i.e. those who were enrolled with an older syllabus are examined according to older course content and learning objectives. The change applies to learning objective five, which is examined in an individual written assignment.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.