

# CM2002 Artificial Intelligence within Biomedical Engineering and Health Systems 7.5 credits

Artificiell Intelligens inom Medicinteknik och hälsosystem

This is a translation of the Swedish, legally binding, course syllabus.

### **Establishment**

## **Grading scale**

P, F

### **Education cycle**

Second cycle

# Main field of study

**Medical Engineering** 

### Specific prerequisites

B.Sc. degree in medical science or technology, e.g., biomedical engineering, applied physics, industrial management and entrepreneurship.

Relevant documented Medical, Engineering or Business experience equivalent to at least B.Sc.

### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

### Intended learning outcomes

After passing the course, the student should have knowledge of:

- Recent initiatives and interdisciplinary research in biomedical engineering and health systems at KTH and within other EIT partners
- Differences and similarities between research methodology and overall innovation and entrepreneurship strategy of academic, industrial, healthcare and government body stakeholders across Europe and worldwide
- How new technologies can tackle future challenges in medical healthcare
- Basic theoretical and practical use of AI and entrepreneurship
- Knowledge about the benefits, but also about the barriers and risks of AI implementation
- How to create contacts across the disciplines and nations

### Course contents

The course provides theoretical and practical knowledge regarding various aspects of health-care challenges, demands, future of work and business opportunities.

Lectures, team collaboration, oral presentations, study visits, problem based learning seminars, practical hands on experience and discussions within biomedical engineering, biophysics, bioimaging, proteomics, genomics, neuromics, biomedical simulations and diagnostics. Moreover the course will cover biodesign thinking, clinical need identification, basic theoretical and practical use of recent innovative technologies, patent vs publication strategy, legal, IP issues and entrepreneurship

### **Examination**

• PRO1 - Project, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

# Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.