

# DA1012 Individual Complementary Course F 12.0 credits

#### Individuell kompletteringskurs F

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

#### **Establishment**

Course syllabus for DA1012 valid from Spring 2013

## **Grading scale**

P, F

## **Education cycle**

First cycle

# Main field of study

**Technology** 

## Specific prerequisites

For eligibility, admission to one of the degree programs of the CSC School, and permission of

the program director of that degree program.

Decision about possibly supplementary assignment and its examination format are taken by the examiner in each independent

case. Both oral and written examination can occur.

# Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

# Intended learning outcomes

The expected learning outcomes in this course are constituted by:

- the expected learning outcomes of the course components that are given credit for
- individual expected learning outcomes for the supplementary assignment

#### Course contents

Transfer of passed course components in another course within the degree program. Possibly supplementary assignment within the same subject.

#### Course literature

Bestäms individuellt

#### **Examination**

• INL1 - Hand-in Assignment, 12.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

### **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.