



# DA225X Degree Project in Computer Science and Communication, Second Cycle 30.0 credits

Examensarbete inom datavetenskap och kommunikation, avancerad nivå

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for DA225X valid from Spring 2019

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

Computer Science and Engineering

## Specific prerequisites

All courses that are required for issuing the Degree of Bachelor and at least 60 credits of courses for second-cycle studies should be fully completed. These 60 credits should include all courses in the programme(s) [1] relevant to the degree project and a course in the philosophy of science and research methodology. This course should be reported with a pass mark.

[1] In the case that the student is enrolled both on a Master of Science in Engineering and a Master 's programme.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The degree project [1] has as aim that the student should apply and deepen knowledge, understanding, abilities and approach within the context of the education. The degree project should be carried out at the end of the education and imply a specialised study and synthesis of earlier acquired knowledge. In the degree project in an engineering programme is emphasised both the technical/scientific content and method knowledge.

After completed degree project, the student should show such proficiency that is required to work independently as a Master of Science in Engineering/Master of Science, according to the national qualitative targets for the Degree of Master of Science in Engineering and Degree of Master of Science in the Higher Education Ordinance. These include:

- considerably advanced knowledge within the main field of study/the specialisation for the education, including advanced insight into current research and development work,
- specialised methodological knowledge within the main field of study/the specialisation for the education,
- ability to participate in research and development work and so contribute to the formation of knowledge
- ability to holistically, critically, independently and creatively identify, formulate, analyse, assess and deal with complex phenomena, issues and situations even with restricted information,,
- ability to plan and with adequate methods undertake advanced tasks within predetermined time frames as well as the ability to evaluate this work
- ability to create, analyse and critically evaluate different technical/architectural solutions,
- ability to critically and systematically integrate knowledge and ability to identify the need of additional knowledge
- ability to in English in speech and writing clearly report and discuss his or her conclusions and the knowledge and arguments on which they are based
- ability to within the frames of the degree project identify the role of the scholarship and the engineer in the society
- ability to within the frame of the specific degree project be able to identify which issues that need to be answered in order to observe relevant dimensions of sustainable development, and
- ability to within the frames of the degree project assess and show awareness of ethical aspects on research and development work with respect to methods, working method and results of the degree project.

[1] Also designated independent project

## Course contents

Before the degree project course is started, the student should have identified an appropriate degree project task and formulated a project proposal so that this can be presented to examiner for approval. The assignment should be chosen, so that it implies a natural progression of the knowledge and skills that have been acquired within the education and in a possible specialisation within the education.

The student should write an individual plan for the degree project in which the problem description/assignment and the preconditions for the implementation of the work should be specified. The individual plan for the degree project should contain background including problem description and scientific issues, purpose, objective, demarcations, the project's relevance [1], methods and time plan for the implementation of the degree project. The plan should also contain a brief self-reflection, where the student accounts for his or her prior knowledge for carrying out the assignment and planning for how possible remaining courses that are required for higher education qualification should be completed [2]. The individual plan for the degree project should be approved by the examiner.

The student should carry out a specialised pilot study including discussion of method choice and theoretical background with a literature study, that is reported as part of a draft to a preliminary version of the written degree project report.

The student should carry out an individual independent project, where knowledge and methods from the education are applied.

The student should plan and carry out oral presentation and defence of his or her degree project.

The student should carry out an oral and written review of another degree project on the same level.

The student should write and present a written degree project report, where the student clearly accounts for and discusses his or her conclusions in the degree project and the knowledge and the arguments that underlie them.

The student should carry out a self evaluation of the degree project according to the model of "Assessment of the quality of degree project for Degree of Master of Science in Engineering and Degree of Master of Science".

[1] With relevance we mean relevance in relation to the education, current research and development in relation to the specialisation that the student is studying and relevance for stakeholders and society.

[2] A draft of this part can preferably be handed in together with the initial project proposition, before the student is admitted to the degree project course. Remaining courses within the education should be planned be completed latest in connection with conclusion of the degree project.

## Examination

- PRO2 - Project, 15.0 credits, grading scale: P, F
- PRO1 - Project, 7.5 credits, grading scale: P, F
- PRO3 - Project, 7.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

- Individual plan for degree project
- Active attendance at two oral presentations of second-cycle degree projects [1]
- Pilot study, discussion of method choice and literature study
- Self evaluation report
- Oral presentation
- Written and oral review of an other student's second-cycle degree project
- Written report with abstract in both Swedish and English

[1] It is recommended that the active attendance at oral presentations takes place early in the process. The item may be given credit for if it has been included in earlier courses. The attendance can also take place on the student's own initiative before the course is started; then there need to exist written documentation on the active attendance.

## Other requirements for final grade

Requirements according to KTH's regulatory framework for degree projects, and all examination parts as above should be approved within a year from the start of the degree project. Otherwise, the degree project will be ended with failed grade, unless special circumstances apply.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.