



DD101N Preparation Course in Programming and Computer Science 3.0 credits

Förberedande kurs i programmering och datalogiskt tänkande

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for DD101N valid from Autumn 2008

Grading scale

P, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

For "free movers" applying to single courses:

- Completed upper secondary education incl documented proficiency in English, Swedish and

- Mathematics corresponding to grade D

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The goal of the course is to give the students

- Basic knowledge of computer practice and programming.
so that they will be able to
- participate in an introductory Computer Science course together with experienced computer users in an university engineering education.

Course contents

Computer skills: a systematic walkthrough of files, catalogues, shortcuts (links), file and catalogue management.

Programming: variables, data types, control structures, functions, and lists

Disposition

The course is given at a distance.

Course literature

To be announced at course start.

Equipment

Computer with a webbrowser and internetaccess.

Examination

- LAB1 - Laboratory Work, 0.8 credits, grading scale: P, F
- LAB2 - Laboratory Work, 0.8 credits, grading scale: P, F
- LAB3 - Laboratory Work, 0.7 credits, grading scale: P, F
- LAB4 - Laboratory Work, 0.7 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Programming assignments (LAB1-4; 0.75 cr. each)

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.