

# DD1396 Parallel and Concurrent Programming in Introduction to Computer Science 3.0 credits

Parallellprogrammering i introduktion till datalogi

This is a translation of the Swedish, legally binding, course syllabus.

#### **Establishment**

On 04/21/2020, the Head of the EECS School has decided to establish this official course syllabus to apply from the autumn semester 2020, registration number J-2020-0584.

## **Grading scale**

P, F

# **Education cycle**

First cycle

## Main field of study

Technology

### Specific prerequisites

Completed course in programming corresponding to DD1310/DD1311/DD1312/DD1314/DD1315/DD1316/DD1318/DD1331/DD1337/DD100N/ID1018

and computer science corresponding to DD1320/DD1321/DD1325/DD1327/DD1338/DD2325/ID1020.

Active participation in a course offering where the final examination is not yet reported in LADOK is considered equivalent to completion of the course. This applies only to students who are first-time registered for the prerequisite course offering or have both that and the applied-for course offering in their individual study plan.

# Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After finishing the course the participants should be able to

- design and implement simple concurrent programs
- use programming to solve problems,
- analyze, choose, select and implement basic algorithms and data structures,

in order to

- efficiently use computers in their continuing education and working life,
- find and use the correct techniques for a given problem,
- take continuation courses in computer science and numerical analysis.

#### Course contents

Programming: Theory and practise in all aspects of elementary concurrent programming and program development. Go will be the language of instruction.

#### **Examination**

• HEM3 - Assignment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

# Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.