



# DD1396 Parallel and Concurrent Programming in Introduction to Computer Science 3.0 credits

Parallellprogrammering i introduktion till datalogi

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

On 2020-10-13, the Head of School of EECS has decided to establish this official course syllabus to apply from the spring semester 2021 (registration number J-2020-2220).

## Grading scale

P, F

## Education cycle

First cycle

## Main field of study

Technology

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After finishing the course the participants should be able to

- design and implement simple concurrent programs
  - use programming to solve problems,
  - analyze, choose, select and implement basic algorithms and data structures,
- in order to
- efficiently use computers in their continuing education and working life,
  - find and use the correct techniques for a given problem,
  - take continuation courses in computer science and numerical analysis.

## Course contents

Programming: Theory and practise in all aspects of elementary concurrent programming and program development. Go will be the language of instruction.

## Specific prerequisites

Completed course in programming corresponding to DD1310/DD1311/DD1312/DD1314/DD1315/DD1316/DD1318/DD1331/DD1337/DD100N/ID1018 and c

Active participation in a course offering where the final examination is not yet reported in LADOK is considered equivalent to completion of the course.

Registering for a course is counted as active participation.

The term 'final examination' encompasses both the regular examination and the first re-examination.

## Examination

- HEM3 - Assignment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.