DD2257 Visualization 7.5 credits

Visualisering

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The official course syllabus is valid from the autumn semester 2021 in accordance with Head of School decision: J-2021-0878. Decision date: 15/04/2021

Grading scale
A, B, C, D, E, FX, F

Education cycle
Second cycle

Main field of study
Mathematics

Language of instruction
The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes
After completing the course with a passing grade the student should be able to:
• name concepts and algorithms in visualization and relate them to one another
• describe the basics of visualization algorithms and concepts
• identify and characterise results of selected visualization algorithms
• apply visualization algorithms to small data sets.

Course contents
Data structures and algorithms for visualisation of spatio-temporal data sets. Topological
data analysis. Feature based methods. Colour. Perception. Fundamental elements of visual-
ization. Software tools for visualization.

Specific prerequisites
For non-program students:

SF1604 Linear Algebra, SF1625 One variable calculus, SF1626 Multivariable analysis,
DD1337 Programming, DD1338 Algorithms and Data Structures, DH2320 Introduction to
Visualisation and Computer Graphics.

Examination
• LAB1 - Laboratory Assignments, 3.5 credits, grading scale: P, F
• TEN1 - Examination, 4.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide
how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual stu-
dents.

Ethical approach
• All members of a group are responsible for the group’s work.
• In any assessment, every student shall honestly disclose any help received and sources
  used.
• In an oral assessment, every student shall be able to present and answer questions about
  the entire assignment and solution.