DD2352 Algorithms and Complexity 7.5 credits

Algoritmer och komplexitet

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The official course syllabus is valid from the autumn semester 2021 in accordance with Head of School decision: J-2021-0878. Decision date: 15/04/2021

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Computer Science and Engineering

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes
The goals of the course are to give the students

• the fundamental skills needed to develop algorithms using data structures and analyze their correctness and efficiency,
• an introduction to complexity theory,
• explain how one can handle problems with high complexity

so that they will be able to

• design programs that use computer resources efficiently,
• realize that there are problems that are impractical or even impossible to solve by a computer.

Course contents


Computability and complexity: Reduction. Complexity classes P (polynomial time), NP (non-deterministic polynomial time), and NC (efficiently parallelizable problems). NP-complete problems. Undecidable problems.

Specific prerequisites

For single course students:

SF1604 Linear algebra, SF1625 Calculus in one variable, DD1337 Programming, DD1338 Algorithms and Data Structures, SF1630 Discrete Mathematics and SF1901 Probability Theory and Statistics or corresponding courses.

Examination

• LAB1 - Laboratory Work, 1.5 credits, grading scale: P, F
• MAS1 - Test, 1.5 credits, grading scale: A, B, C, D, E, FX, F
• MAS2 - Test, 1.5 credits, grading scale: A, B, C, D, E, FX, F
• TEN1 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

• All members of a group are responsible for the group's work.
• In any assessment, every student shall honestly disclose any help received and sources used.

• In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.