



# DD2410 Introduction to Robotics 7.5 credits

Introduktion till robotik

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for DD2410 valid from Autumn 2019

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

Computer Science and Engineering

## Specific prerequisites

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After completing the course with a passing grade the student should be able to:

- Use basic theoretical tools from robotics to describe and calculate kinematics and dynamics for robot systems with several degrees of freedom
- account for and apply algorithms to generate path plans
- account for and apply algorithms for high level task switching,
- account for and apply algorithms for mapping
- account for different methods for exteroceptive sensors as well as navigation and localisation
- use modern software architectures for development of robot applications
- summarise the included subject areas in robotics
- account for different types of hardware and software that are used in robot systems

In order to:

- Be able to participate in development and implementation of simple robot systems
- Obtain a good basis for continued studies in robotics and related subjects

## Course contents

Kinematics and dynamics for mobile and articulated robots. Description models applicable for robot system, such as Denavit-Hartenberg notation, homogeneous transforms etc

Sensors, actuators and other robot hardware

Algorithms for calculation of inverse kinematics, robot dynamics, trajectories and planning.

Software architectures for robot systems and simulators

## Course literature

Will be announced on the course web no later than 10 weeks before the start of the course.

## Examination

- TEN1 - Written examination, 2.5 credits, grading scale: P, F
- LAB1 - Laboratory assignments, 5.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The examiner decides, in consultation with KTH's coordinator for disabilities (Funka), on possible adapted examination for students with proven disabilities. The examiner may utilize another examination format when re-examining individual students.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.